**C868 – Software Capstone Project Summary**

**Task 2 – Section C**

|  |  |
| --- | --- |
| **Capstone Proposal Project Name:** | http://www.idevnews.com/views/images/uploads/general/wgu_logo.png  Student Scheduler Application |
| **Student Name:** | Patrick Fuller |

Contents

[Task 2 Part C – C868 Software Development Capstone 5](#_Toc139471082)

[Application Design and Testing 5](#_Toc139471083)

[Design Document 5](#_Toc139471084)

[Class Design 5](#_Toc139471085)

[UI Design 10](#_Toc139471086)

[Login Screen 10](#_Toc139471087)

[Homescreen 11](#_Toc139471088)

[Mentors 12](#_Toc139471089)

[Assessments 16](#_Toc139471090)

[Courses 19](#_Toc139471091)

[Terms 26](#_Toc139471092)

[Unit Test Plan 31](#_Toc139471093)

[Introduction 31](#_Toc139471094)

[Purpose 31](#_Toc139471095)

[Overview 31](#_Toc139471096)

[Test Plan 31](#_Toc139471097)

[Features 32](#_Toc139471098)

[Deliverables 32](#_Toc139471099)

[Tasks 33](#_Toc139471100)

[Needs 33](#_Toc139471101)

[Pass/Fail Criteria 33](#_Toc139471102)

[Test Matrix 33](#_Toc139471103)

[C4. Source Code 40](#_Toc139471104)

[C5. Link to Live Version 40](#_Toc139471105)

[User Guide 42](#_Toc139471106)

[Introduction 42](#_Toc139471107)

[Installation and Using the Application 42](#_Toc139471108)

[Logging In 43](#_Toc139471109)

[Homescreen 45](#_Toc139471110)

[Mentors 46](#_Toc139471111)

[Assessments 50](#_Toc139471112)

[Courses 54](#_Toc139471113)

[Terms 61](#_Toc139471114)

Task 2 Part C – C868 Software Development Capstone

# Application Design and Testing

# Design Document

## Class Design

I have provided the following diagrams to show the application structure. Figure 1 shows the assessment class and activity diagram. Figure 2 shows the course class and activity diagram. Figure 3 shows the Mentor class and activity diagram. Figure 4 shows the Term class and activity diagrams. The database is an SQLite database running on the device.

A screenshot of a computer screen

Description automatically generatedFigure 1 – Diagram

A computer screen shot of a computer flowchart

Description automatically generated

Figure 2 – Diagram

A computer screen shot of a computer program

Description automatically generated

Figure 3 - Diagram

A screenshot of a computer program

Description automatically generated

Figure 4 – Diagram

## UI Design

### Login Screen

When a user runs the application, they will be presented with a login screen. Where they will use their login to access the rest of the application.

A screenshot of a login screen

Description automatically generated

### Homescreen

The application utilizes the Main Activity to navigate to the other areas within it. Upon successful login the user will be presented with this screen. There are buttons for four main areas of the application. Terms, Courses, Assessments and Mentors.

A screenshot of a cell phone

Description automatically generated with medium confidence

### Mentors

Should the Mentor button be clicked you will be navigated to this screen. The Mentor’s page is where you can go to create new mentors that can later be assigned to specific courses. The screen has buttons to view mentor details, add new mentors, edit existing mentors, and delete existing mentors.

A screenshot of a cell phone

Description automatically generated with low confidence

#### Add Mentor

Should the Add Mentor button be clicked you will be navigated to this screen. Which allows you to enter the details of a new mentor and then save them for later use. Once you add a mentor it will be able to be assigned to a course later.

A screenshot of a phone number

Description automatically generated with medium confidence

#### View Mentor

Should the View Mentor button be clicked you will be navigated to this screen. Which allows you to view an existing mentors’ details. This screen’s purpose is to view the mentor’s details without giving the user the ability to delete or edit. It’s a read-only screen.

A screenshot of a phone

Description automatically generated with low confidence

#### Edit Mentor

Should the Edit Mentor button be clicked you will be navigated to this screen. This screen allows you to enter the details of an existing mentor and then save them for later use.

A screenshot of a phone

Description automatically generated with low confidence

### Assessments

Should the Assessments button be clicked you will be navigated to this screen. The Assessments page is where you can go to create new assessments that can later be assigned to specific courses. The screen has buttons to view assessment details, add new assessments, edit existing assessments, and delete existing assessments.

A screenshot of a phone

Description automatically generated with low confidence

#### View Assessment

This screen allows you to view existing assessment details.

A screenshot of a phone

Description automatically generated with low confidence

#### Add Assessment

This screen allows you to enter the details of a new assessment and then save them for later use.

A screenshot of a computer

Description automatically generated with low confidence

#### Edit Assessment

This screen allows you to enter the details of an existing assessment and then save them for later use. Name, Due Date, Type.

A screenshot of a computer

Description automatically generated with low confidence

### Courses

The Course page is where you come and go to create new courses that can later be assigned to specific terms. The screen has buttons where you view course details, add new courses, edit existing course and deleting of existing course. A search feature has been added, this allows you to search for the title of the course to filter out other courses.

A screenshot of a cell phone

Description automatically generated

#### View Course

This screen allows you to view existing course details and assign assessments, and mentors. The alerts can be set for an assessment assigned to a course. For testing purposes, when you set an alert if the assessment is due today it will immediately send the alert. Otherwise, it sends the alert at the start of the day on the due date. Notes for a course also can be shared on this page.

A screenshot of a cell phone

Description automatically generated

##### Add Assessment to Course

This screen allows you to select the assessment you would like to assign to the course.

A picture containing text, screenshot, software, computer

Description automatically generated

##### Add Mentor to Course

This screen allows you to select the mentor you would like to assign to the course.

A picture containing text, screenshot, software, computer

Description automatically generated

#### Add Course

This screen allows you to enter the details of a new course and then save them for later use. Name, Start Date, End Date, Course Status, Optional Notes.

A screenshot of a computer

Description automatically generated with low confidence

#### Edit Course

This screen allows you to enter the details of an edit existing course and then save them for later use. Name, Start Date, End Date, Course Status, Optional Notes.

A screenshot of a computer

Description automatically generated with low confidence

### Terms

The Term page is where you come and go to create new terms. The screen has buttons to view term details, Add New terms, edit existing terms, and delete existing terms. Deletion of a term will require you to remove all associated courses first.

A screenshot of a phone

Description automatically generated with medium confidence

#### View Term

This screen allows you to view an existing term detail and assign courses.

A screenshot of a computer

Description automatically generated with low confidence

##### Add Course to Term

This screen allows you select the course you would like to assign to the term.

A screenshot of a phone

Description automatically generated with low confidence

#### Add Term

This screen allows you to enter the details of a new term and then save them for later use.

Name, Start Date, End Date.

A screenshot of a phone

Description automatically generated with low confidence

#### Edit Term

This screen allows you to enter the details of a new term and then save them for later use.

Name, Start Date, End Date.

A screenshot of a phone

Description automatically generated with low confidence

# Unit Test Plan

## Introduction

### Purpose

The purpose of this test plan is to ensure that the Stellar Academy Mobile Application is rigorously tested for functionality, performance, and security, to detect and rectify any issues during the development cycle. Early detection of issues is crucial as it minimizes the cost and complexity of fixing them at later stages.

### Overview

This test plan encompasses a comprehensive set of manual and automated tests to assess various aspects of the Stellar Academy Mobile Application. The focus is on validating functionalities such as user account creation, class enrollment, content accessibility, and communication, as well as ensuring data integrity and security.

### Test Plan

#### Items

The application must be installed on Android devices or on an Android virtual device using Android Studio for testing purposes.

### Features

The following UI elements were tested:

Text Fields

Input validation for positive, negative, and null values. Special attention to fields where type-specific input is expected (e.g., numeric data, date formats).

Testing for character length in text fields to check the app's handling of empty strings, typical input length, and excessively long strings.

Ensure Unicode characters, such as emojis and non-ASCII character sets, do not adversely affect data saving and retrieval.

Recycler Views

Verify that List Views can handle a large number of items (e.g., course listings) without affecting performance or usability.

Verify that modifying or deleting items in a list does not adversely affect the app’s functionality.

### Deliverables

A test matrix spreadsheet to record the results of each test (pass/fail).

For failed tests, the QA person will need to add a note/description of the reason the test failed.

Repeat tests until all items in the test matrix are passed.

### Tasks

1. Execute each task on the test matrix spreadsheet.
2. Update the task column with a pass/fail.
3. If the task failed, add to the Notes/Issues column the detail of the issue for the developer to address later.
4. Repeat testing until no tasks are in a failed status.

### Needs

The tester must have access to an Android mobile device with the ability to install application updates.

The tester must also have access to the shared Excel spreadsheet, for updating test results.

### Pass/Fail Criteria

The pass/fail criterion will be based on the expected outcome of each test case. If the actual result deviates from the expected outcome, the test case will be marked as failed. Once the issue is addressed and verified in a subsequent build of the application, the test status can be updated from fail to pass.

### Test Matrix

Here is a copy of the unit test matrix spreadsheet.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Test ID** | **Screen** | **Test** | **Expected Result** | **Pass/Fail** | **Notes** |
| 1 | Login | Login into application | Should have been taken to the home screen upon successful login | Pass |  |
| 2 | Homescreen | Click Terms Button | Should have been taken to the terms list screen | Pass |  |
| 3 | Homescreen | Click Courses Button | Should have been taken to the course list screen | Pass |  |
| 4 | Homescreen | Click Assessments Button | Should have been taken to the assessment list screen | Pass |  |
| 5 | Homescreen | Click Mentors Button | Should have been taken to the mentors list screen | Pass |  |
| 6 | Terms List | Click Add Button | Should have been taken to the add screen | Pass |  |
| 7 | Term List | Click an existing term. | Term should have been highlighted visually. | Pass |  |
| 8 | Term List | Click an existing term and then click edit term | Should have been taken to the edit screen. The fields should have the exiting term field values displayed | Pass |  |
| 9 | Term List | Click an existing term and then click delete. | Should had been removed from the list. | Pass |  |
| 10 | Term Add | Fill in fields and click save term | The term should have been saved and the user should be taken back to the Term List screen. Will be able to see new term in the list | Pass |  |
| 11 | Term Edit | Fill in field and click save term | The term should have been saved and the user should be taken back to the Term List screen. Will be able to see edited term in the list | Pass |  |
| 12 | Term List | Click the View Term Button | Should have been taken to the term overview of the selected term. | Pass |  |
| 13 | Term View | Click the Add Course Button | Should have been taken to a screen displaying the available courses for the term. | Pass |  |
| 14 | Term Add Course | Select course and click add course | Should have been taken back to the term view screen and the assigned course should be visible. |  |  |
| 15 | Course List | Click Add Button | Should have been taken to the add screen | Pass |  |
| 16 | Course List | Click an existing course. | Course should have been highlighted visually. | Pass |  |
| 17 | Course List | Click an existing course and then click edit course | Should have been taken to the edit screen. The fields should have the exiting course field values displayed | Pass |  |
| 18 | Course List | Click an existing course and then click delete. | Should had been removed from the list. | Pass |  |
| 19 | Course Add | Fill in fields and click save course | The course should have been saved and the user should be taken back to the course list screen. Should be able to see new course in the list. | Pass |  |
| 20 | Course Edit | Fill in field and click save course | The course should have been saved and the user should be taken back to the course list screen. Should be able to see edited term in the list | Pass |  |
| 21 | Course List | Click the View Course Button | Should have been taken to the course overview of the selected course. | Pass |  |
| 22 | Course View | Click the Add Assessment Button | Should have been taken to a screen displaying the available assessments for the course. | Pass |  |
| 23 | Course Add Assessment | Select assessment and click add assessment | Should have been taken back to the course view screen and the assigned assessment should be visible. | Pass |  |
| 24 | Course View | Select an assigned assessment and click delete | Should have removed the assessment from the list. | Pass |  |
| 25 | Course View | Select an assigned assessment and click set alert. | Should have gotten a text popup saying the alert has been set. | Pass |  |
| 26 | Course View | Click Set Start Alert. | Should have gotten a text popup saying the alert has been set. | Pass |  |
| 27 | Course View | Click Set End Alert. | Should have gotten a text popup saying the alert has been set. | Pass |  |
| 28 | Course View | Click the Add Mentor. | Should have been taken to a screen displaying the available mentors for the course. | Pass |  |
| 29 | Course View | Select an assigned mentor and click delete | Should have removed the assessment from the list. | Pass |  |
| 30 | Assessment List | Click Add Button | Should have been taken to the add screen | Pass |  |
| 31 | Assessment List | Click an existing assessment. | Assessment should have been highlighted visually. | Pass |  |
| 32 | Assessment List | Click an existing assessment and then click edit assessment | Should have been taken to the edit screen. The fields should have the exiting assessment field values displayed | Pass |  |
| 33 | Assessment List | Click an existing assessment and then click delete. | Should had been removed from the list. | Pass |  |
| 34 | Assessment Add | Fill in fields and click save assessment | The assessment should have been saved and the user should be taken back to the Assessment List screen. Will be able to see new assessment in the list | Pass |  |
| 35 | Assessment Edit | Fill in field and click save assessment | The assessment should have been saved and the user should be taken back to the Assessment List screen. Will be able to see edited assessment in the list | Pass |  |
| 36 | Assessment List | Click the View Assessment Button | Should have been taken to the assessment overview of the selected assessment. | Pass |  |
| 37 | Mentor List | Click Add Button | Should have been taken to the add screen | Pass |  |
| 38 | Mentor List | Click an existing mentor. | Mentor should have been highlighted visually. | Pass |  |
| 39 | Mentor List | Click an existing mentor and then click edit mentor | Should have been taken to the edit screen. The fields should have the exiting mentor field values displayed | Pass |  |
|  | Mentor List | Click an existing mentor and then click delete. | Should had been removed from the list. | Pass |  |
|  | Mentor Add | Fill in fields and click save mentor | The mentor should have been saved and the user should be taken back to the Mentor List screen. Will be able to see new mentor in the list | Pass |  |
|  | Mentor Edit | Fill in field and click save mentor | The mentor should have been saved and the user should be taken back to the Mentor List screen. Will be able to see edited mentor in the list | Pass |  |
|  | Mentor List | Click the View Mentor Button | Should have been taken to the mentor overview of the selected mentor. | Pass |  |

# C4. Source Code

[Chickenwing9991/WGU-C196 (github.com)](https://github.com/Chickenwing9991/WGU-C196)

# C5. Link to Live Version

The only version of this application is supposed to be installed on an android device. The APK can be found in the app/build/release directory.

# User Guide

## Introduction

This guide is for users of the Student Academic Tracker. Student Academic Tracker is a android device mobile application. Design to help students keep track of their academic progress.

## Installation and Using the Application

1. Have an android device capable of running at least android 8.0.
2. The application will be accessible from the google play store. Search Student Academic Tracker and then click install.
3. The Application should now be available on the users device.
4. A login will be sent to the students school email.

## Logging In

1. Fill out the text fields with your provided username and password.
   1. For testing, use “Student” = Username and “password” = Password.

A screenshot of a login screen

Description automatically generated

1. Click login. You will be taken to the homescreen.

A screenshot of a cell phone

Description automatically generated with medium confidence

### Homescreen

The application utilizes the Main Activity to navigate to the other areas within it.

1. Terms navigates to terms list.
2. Courses navigates to courses list.
3. Assessments navigates to assessments list.
4. Mentors navigates to mentors list.

A screenshot of a cell phone

Description automatically generated with medium confidence

Mentors Page

Assessment Page

Course Page

Term Page

### Mentors

The Mentor’s page is where you can go to create new mentors that can later be assigned to specific courses. The screen has buttons to view mentor details, add new mentors, edit existing mentors, and delete existing mentors.

1. A list displaying the currently configured Mentors.
2. Select an existing mentor and click “view mentor details” you will be taken to a read-only screen.
3. Click “Add Mentor” you will be taken to the form for adding a new mentor.
4. Click “Edit Mentor” you will be taken to the form for editing a existing mentor.
5. Select an existing mentor and click “Delete Mentor” this will remove the mentor from the list.

A screenshot of a cell phone

Description automatically generated with low confidence

5: Delete Selected Mentor

4: Edit Existing Mentor

3: Add New Mentor

2: View Selected Mentor

1: Example  
Mentor That has been Created

#### Add Mentor

This screen allows you to enter the details of a new mentor and then save them for later use.

1. Field for Name of Mentor.
2. Field for Email of Mentor.
3. Field for Phone Number of Mentor.
4. Button to Save Mentor.
5. Button to navigate back to Mentor List Page.

A screenshot of a phone number

Description automatically generated with medium confidence

5: Back to Mentor Page

4: Save Mentor

3: Phone of Mentor

2: Email of Mentor

1: Name of Mentor

#### View Mentor

This screen allows you to view an existing mentors’ details.

1. Field for Name of Mentor.
2. Field for Email of Mentor.
3. Field for Phone Number of Mentor.
4. Button “Back” navigates to Mentor List Page.

A screenshot of a phone

Description automatically generated with low confidence

4: Back to Mentor Page

3: Phone of Mentor

2: Email of Mentor

1: Name of Mentor

#### Edit Mentor

This screen allows you to enter the details of an existing mentor and then save them for later use.

1. Field for Name of Mentor.
2. Field for Email of Mentor.
3. Field for Phone Number of Mentor.
4. Button to Save Mentor.
5. Button to navigate back to Mentor List Page.

A screenshot of a phone

Description automatically generated with low confidence

5: Back to Mentor Page

4: Save Mentor

3: Phone of Mentor

2: Email of Mentor

1: Name of Mentor

### Assessments

The Assessments page is where you can go to create new assessments that can later be assigned to specific courses. The screen has buttons to view assessment details, add new assessments, edit existing assessments, and delete existing assessments.

1. A list displaying the currently configured Assessments.
2. Select an existing assessment and click “view assessment details” you will be taken to a read-only screen.
3. Click “Add Assessment” you will be taken to the form for adding a new assessment.
4. Click “Edit Assessment” you will be taken to the form for editing an existing assessment.
5. Select an existing assessment and click “Delete Assessment” this will remove the assessment from the list.

1: Example Assessment That has been Created

A screenshot of a phone

Description automatically generated with low confidence

3: Add New Assessment

5: Delete Selected Assessment

4: Edit Existing Assessment

2: View Selected Assessment

#### View Assessment

This screen allows you to view existing assessment details.

1. Field for Name of Assessment.
2. Field for Start Date of Assessment.
3. Field for Due Date of Assessment.
4. Field for Type of Assessment
5. Button “Back” navigates to Assessment List Page.

A screenshot of a phone

Description automatically generated

5: Back to Assessment Page

4: Type of Assessment

3: Due Date of Assessment

2: Start Date of Assessment

1: Name of Assessment

#### Add Assessment

This screen allows you to enter the details of a new assessment and then save them for later use.

1. Field for Name of Assessment.
2. Field for Start Date of Assessment.
3. Field for Due Date of Assessment.
4. Field for Type of Assessment
5. Button “Save Assessment” saves the assessment and then navigates back to Assessment List Page.
6. Button “Back” navigates to Assessment List Page.

A screenshot of a computer

Description automatically generated

6: Back to Assessment Page

5: Save Assessment

4: Type of Assessment

3: End Date of Assessment

2: Start Date of Assessment

1: Name of Assessment

#### Edit Assessment

This screen allows you to enter the details of an existing assessment and then save them for later use.

1. Field for Name of Assessment.
2. Field for Start Date of Assessment.
3. Field for Due Date of Assessment.
4. Field for Type of Assessment
5. Button “Save Assessment” saves the assessment and then navigates back to Assessment List Page.
6. Button “Back” navigates to Assessment List Page.

A screenshot of a computer

Description automatically generated

1: Name of Assessment

2: Start Date of Assessment

3: Due Date of Assessment

Type of Assessment

Save Assessment

Back to Assessment Page

### Courses

The Course page is where you come and go to create new courses that can later be assigned to specific terms. The screen has buttons where you view course details, add new course, edit existing course and deleting of existing course.

1. A list displaying the currently configured Courses.
2. Select an existing course and click “view course details” you will be taken to a read-only screen.
3. Click “Add Course” you will be taken to the form for adding a new course.
4. Click “Edit Course” you will be taken to the form for editing an existing course.
5. Select an existing course and click “Delete Course” this will remove the course from the list.
6. Allows the user to filter course by inputting the title of the course.

A screenshot of a cell phone

Description automatically generated

6: Search Course

1: Example Course  
That has been Created

2: View Selected Course

3: Add New Course

4: Edit Existing Course

5: Delete Selected Course

#### View Course

This screen allows you to view existing course details and assign assessments, and mentors. The alerts can be set for an assessment assigned to a course. For testing purposes, when you set an alert if the assessment is due today it will immediately send the alert. Otherwise, it sends the alert at the start of the day on the due date. Notes for a course also can be shared on this page.

1. Field for name of course
2. Field for Start Date
3. Field for End Date
4. Field for Status
5. Field for Notes
6. Button “Share Notes” allows the user to export notes to sms or email.
7. Button “Set Start Alert” sets an alert to remind the user when the course starts
8. Button “Set End Alert” sets an alert to remind the user when the course ends
9. Button “Add Assessment” allows the user to assign an assessment to the course.
10. Button “Delete Assessment” allows the user to delete an assigned assessment from the course.
11. Button “Set Alert” set an alert to remind the user when the assessment is due.
12. Button “Add Mentor” allows the user to assign a mentor to the course.
13. Button “Delete Mentor” allows the user to delete an assigned mentor from the course.

A screenshot of a cell phone

Description automatically generated

6: Share Notes

5: Notes

4: Status

3: End Date

2: Start Date

1: Name of course

13: Delete Mentor from Course

12: Assign Existing Mentor to course

11: Set Alert for Assigned Assessment

10: Delete Assessment from Course

9: Assign Existing Assessment to course

8: Set Alert for Course End Date

7: Set Alert for Course Start Date

##### Add Assessment to Course

This screen allows you to select the assessment you would like to assign to the course.

1. Select an existing assessment and then click “Add Assessment” to add the assessment to the course.

A picture containing text, screenshot, software, computer

Description automatically generated

1: Add Selected Assessment to Course

##### Add Mentor to Course

This screen allows you to select the mentor you would like to assign to the course.

1. Select an existing assessment and then click “Add Mentor” to add the mentor to the course.

A picture containing text, screenshot, software, computer

Description automatically generated

1: Add Selected Mentor to Course

#### Add Course

This screen allows you to enter the details of a new course and then save them for later use.

1. Field for Name of Course.
2. Field for Start Date of Course.
3. Field for End Date of Course.
4. Field for Status of Course.
5. Field for Optional Notes. Notes can be shared later.
6. Button “Save Course” saves the course and then navigates back to Course List Page.

A screenshot of a computer

Description automatically generated with low confidence

6: Save Course

5: Optional Notes

4: Course Status

3: End Date of Course

2: Start Date of Course

1: Name of Course

#### Edit Course

This screen allows you to enter the details of an edit existing course and then save them for later use.

1. Field for Name of Course.
2. Field for Start Date of Course.
3. Field for End Date of Course.
4. Field for Status of Course.
5. Field for Optional Notes. Notes can be shared later.
6. Button “Save Course” saves the course and then navigates back to Course List Page.

A screenshot of a computer

Description automatically generated with low confidence

6: Save Course

5: Optional Notes

4: Course Status

3: End Date of Course

2: Start Date of Course

1: Name of Course

### Terms

The Term page is where you come and go to create new terms. The screen has buttons to view term details, Add New terms, edit existing terms, and delete existing terms. Deletion of a term will require you to remove all associated courses first.

1. A list displaying the currently configured Terms.
2. Select an existing term and click “view term details” you will be taken to a read-only screen.
3. Click “Add Term” you will be taken to the form for adding a new term.
4. Click “Edit Term” you will be taken to the form for editing an existing term.
5. Select an existing term and click “Delete Term” this will remove the term from the list.

1: Example Term  
That has been Created

A screenshot of a phone

Description automatically generated with medium confidence

5; Delete Selected Term

4: Edit Existing Term

3: Add New Term

2: View Selected Term

#### View Term

This screen allows you to view an existing term detail and assign courses.

1. Field for Name of Assessment.
2. Field for Start Date of Assessment.
3. Field for Due Date of Assessment.
4. Button “Add Course” allows users to add a course to the term.
5. Button “Delete Course” allows users to delete an existing course from the term.

A screenshot of a computer

Description automatically generated with low confidence

5: Delete Course from Term

4: Assign Existing Course to Term

1: Name of Term

2: Start Date

3: End Date

##### Add Course to Term

This screen allows you select the course you would like to assign to the term.

1. Select an existing course and then click “Add Course” to add the course to the term.

A screenshot of a phone

Description automatically generated with low confidence

1: Add Selected Course to Term

#### Add Term

This screen allows you to enter the details of a new term and then save them for later use.

1. Field for Name of Term.
2. Field for Start Date of Term.
3. Field for End Date of Term.
4. Button “Save Term” allows the user to save the term.

A screenshot of a phone

Description automatically generated with low confidence

4: Save Term

3: End Date of Term

2: Start Date of Term

1: Name of Term

#### Edit Term

This screen allows you to enter the details of a new term and then save them for later use.

1. Field for Name of Term.
2. Field for Start Date of Term.
3. Field for End Date of Term.
4. Button “Save Term” allows the user to save the term.

A screenshot of a phone

Description automatically generated with low confidence

4: Save Term

3: End Date of Term

2: Start Date of Term

1: Name of Term

## 